



New Haven Public Schools Facilities Master Plan Recommendations

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STRATEGIC PLAN : SY 2020-2024



NEW HAVEN PUBLIC SCHOOLS

Core Values

We believe...

- 1 Equitable opportunities** create the foundation necessary for every child to succeed
- 2 A culture of continuous improvement** will ensure that all staff are learners and reflective practitioners
- 3 High expectations** and standards are necessary to prepare students for college and career
- 4 Collaboration** and partnerships with families and the New Haven community will enhance learning and achievement



Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Priority Areas for 2020-2024

- | | |
|--|--------------------------------|
| 1 Academic Learning | 2 Culture & Climate |
| 3 Youth & Family Engagement | 4 Talented Educators |
| 5 Operational Efficiencies | |

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Where do we go from here?



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The team developing this report as stated previously have worked from of the Vision and Goals set forward in the NHPS Strategic Plan. It now becomes our mission to take these recommendations and move them to set NHPS on a path that will bring us to that next chapter of excellence. This report is the first step in moving toward the district Vision and Goals from where we are now.

The data that has been collected identifies specific objectives that will help the district align to it's Vision and Goals. These will be the compass that is needed to position the district to areas of concentration as we move through the Planning Strategies.

The development of a task force (NHPS Staff, Board of Education members and community members) to assist NHPS in moving through the plan strategies in order to meet BOE Policies and City of New Haven Charter to move this plan to the next steps.

Objectives

- Formulate a plan to consolidate PK-8 schools within the next 3-years. NHPS should consider individual school utilization, condition/age, capital renewal vs. cost avoidance, current and future, operational budgets, programmatic needs, and location as it determines the most appropriate next steps.
- Achieve fiscal and operational sustainability by aligning school facilities to enrollment to ensure efficient operation, a right-sized portfolio, and well-utilized school facilities.
- Develop a capital investment strategy that aligns with NHPS' ability to fund, repair and maintain facilities.
- Provide full complement of support spaces at each building in appropriately sized spaces.
- Address overcrowding at Hillhouse and Wilbur Cross by leveraging available space in other High School facilities to allow expansion of programming (i.e. CTE, medical/clinical tech).
- Improve quality of Interdistrict magnet facilities and offerings.

Each of the objectives will be woven into planning strategies supporting the planning moving forward.

Implementing the identified strategies supporting the Objectives are the next steps in the process of supporting our Strategic Plan for the district.

1. Capital Planning and Procedures
2. Evaluation through community and stakeholder involvement for School Consolidation
3. Intra-district vs Neighborhood School
4. High School Space Needs
5. Interdistrict Magnets
6. PK-8 Schools

This report provides a picture of the Real Estate Conditions across the district and is a high level management tool to assist in decisions related to capital planning development. As a high level assessment of conditions we must now move to additional assessments that will quantify in a more direct way dollars needed for Capital Planning. Having a full understanding of conditions and costs across the district will have significant impact on the district ability to make decisions related to capital investments in a planned way that identifies where funding is needed and to what extent.

1. Facilities Conditions Assessment similar to what was completed by Sightlines in 2008. Typically conducted by Architects, engineers, and technicians.
 - Provides detailed equipment conditions based on building and equipment age.
 - Prioritizes equipment replacement and provides cost for replacement to develop capital budgeting. Immediate replacement, 3 years, 5 Years, and beyond.

School Consolidation



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Legend	Add'l Information
>10 Years	7 Total properties - 12.1% of total of Buildings
10-14 Years	11 Total properties - 19% of total Buildings
15-20 Years	24 Total properties - 41.4% of total Buildings
21-109 Years	16 properties - 27.6% of total buildings.
Overall Findings	40 properties are 15 years old or older or 69.0% of total buildings or 3,061,061 square feet

Review the report of programs and general building conditions several data centric recommendations for realignment of district buildings can be drawn. Each of these will require involvement from the Board of Education, the City Economic Development Office and the Community to move towards a actionable plan. We have to plan for not only how to meet the mission of NHPS now but also in the future. It is important to view these through the lenses of Board of Education policy and City of New Haven Charter, and community engagement.

Next Steps would be:

1. Internal and BOE Review
2. Discussion and review with Economic Development Team for alignment with City Planning
3. Engagement with Community

Many of our schools are inter-district magnet schools. This topic has been discussed many times and the enrolment projections in this report place an added burden on our Magnet System within our schools as enrolment continues to decline. The district will need to invest dollars into marketing of our magnet schools as well as create program that are more attractive for out of district students. This will increase enrolment allowing the district to better balance New Have Student with out of district student enrolment.

The data does in some cases support removing the magnet status of some schools or reverting back to Neighborhood Schools all together. A detailed financial analysis of this will need to be conducted to determine viability.

Conclusion



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The NHPS district is at a time where our facilities need to change to the needs of our community to deliver the education that our students deserve. This report is the step in determining what comes next for NHPS in this process. In the 1990's the New Haven Public Schools and the City of New Haven did just this. It is now time for us all to act again to be that next chapter of excellence.